

# University of Pretoria Yearbook 2016

## Learning in public health 880 (PHM 880)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Health Sciences</a>
<b>Module credits</b>	10.00
<b>Programmes</b>	<a href="#">MPublic Health</a> <a href="#">Public Health</a>
<b>Prerequisites</b>	None.
<b>Language of tuition</b>	English
<b>Academic organisation</b>	School of Health Syst & Public
<b>Period of presentation</b>	Year

### Module content

The history and scope of public health. The importance of self-motivated "deep" learning as opposed to passive learning. Learning the value of group work. The use of the internet and the library to research areas of study. The writing of literature reviews and assignments, the avoidance of plagiarism. Improving English writing skills. Elements of human rights and public health ethics. Students will be given an assignment involving a short literature search and applied writing practice.

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